

Music Action Plan 2024-26

	Intent	Implementation	Who?	Success Criteria	Impact
1	All pupils will develop their musical knowledge and skills through participation in engaging, well taught lessons across the school <b>Link to SDP 1a</b>	Continue to monitor current provision through <ul style="list-style-type: none"> <li>Lesson observations</li> <li>Pupil voice – how well do pupils understand the musical dimensions?</li> <li>Monitor class music books</li> </ul> Support teachers in integrating percussion into their lessons (during the warm up challenges)	SC	<ul style="list-style-type: none"> <li>Music lead will have a clear idea of what is working well and what could be improved.</li> <li>Teachers will feel confident and supported when delivering music lessons</li> <li>Children will talk confidently about their learning in music and demonstrate their skills through performance.</li> <li>Pupils will show enjoyment and enthusiasm for music</li> </ul>	
2	Ensure the music curriculum is ambitious and continues to meet the needs of all learners (particularly the most disadvantaged and those with SEND) <b>Link to SDP 1c</b>	Ensure teachers are using the music progression document to develop musical skills and knowledge incrementally  Support teachers in providing ongoing feedback and using assessment to identify gaps  Lesson observations Monitor assessment data and class books Pupil voice	SC	<ul style="list-style-type: none"> <li>The vast majority of children will meet the expectations set out in the music assessment document</li> </ul>	
3	Continue to increase access to specialized music tuition <b>Link to SDP 1a</b>	Liaise with Severn Arts, making full use of their offer to schools (FAME, Play On, Group tuition)  Support parents in accessing tuition e.g. through the use of pupil premium funding  Improve and promote access to Rock Steady for KS1 pupils	SC	<p>There will be an increase in pupils taking up music tuition</p> <p>Children will talk enthusiastically about their music lessons</p> <p>Children will improve their musical skills and knowledge</p>	

		Increase the profile of music through performances and concerts		Children learning instruments will showcase their skills within class music lessons	
4	Begin to develop a designated music space for the teaching of music lessons	<p>Liaise with HT and teachers to find alternative storage for books, computers etc</p> <p>Begin to move current music resources into the Learning Zone</p>	SC	<p>Teachers will have a designated space for the teaching of music lessons</p> <p>Pupils will have access to a wider range of resources within their music lessons.</p> <p>The profile of music in the school will be raised.</p>	