

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Increase in percentage of children in Y6 cohort who achieved this due to top up swimming lessons in Autumn term.	Will need to continue top up swimming for 24/25 Y4 cohort as they move to UKS2 to improve percentage of children achieving this.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Increase in percentage of children in Y6 cohort who achieved this due to top up swimming lessons in Autumn term.	Will need to continue top up swimming for 24/25 Y4 cohort as they move to UKS2 to improve percentage of children achieving this.
3. Perform safe self-rescue in different water-based situations	Increase in percentage of children in Y6 cohort who achieved this due to top up swimming lessons in Autumn term. RLSS Gold Award School.	Will need to continue top up swimming for 24/25 Y4 cohort as they move to UKS2 to improve percentage of children achieving this.

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Improved confidence and competence teaching gymnastics. <i>(Staff surveys, impact report from CPD providers, lesson observations/pupil voice/attainment data)</i>	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Children enthusiastic about physical activity, keen to represent our school <i>(Increased attendance at after school sports clubs, all year groups had the opportunity to attend an external sports tournament or festival)</i>	Percentage of PP children attending extra curricular clubs lower than non-PP – focus for 2025/26

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	KS2 sports day adjusted to increase children's enthusiasm and enjoyment. All year groups had the opportunity to attend an external sports tournament or festival Added some bigger sizes for sports kit to ensure all children can wear the kit when representing the school.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All children have access to clubs and physical activities.	Limited range of sports on offer due to availability of coaches and contacts with the school.
5. Increasing participation in competitive sport	All year groups had the opportunity to attend an external sports tournament or festival	

Plan, monitor and evaluate (2025/2026)



association for
PHYSICAL EDUCATION



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective:



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase percentage of children reaching required standard for swimming and water safety.	Weekly top up swimming for Y5/6 children who did not achieve the required standard in Y4.	More children achieving the required level of competence	Swimming data doc
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	74% of current Y6 cohort have achieved the standard for all three swimming and water safety criteria (up from 52% prior to top up swimming lessons)	Costs for pool hire and coach travel are increasing – look into other options when sports premium money is removed. This will be a priority area for Autumn 2026.	Swimming data doc	£2500 for Y5/6 top up swimming (from sports premium money) £2500 for Y4 curriculum swimming (from school budget)

Your objective:



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase participation in PESSPA	Additional extra curricular clubs (run by TAs) Ensure children have opportunities for external tournaments Ensure children have opportunities for internal tournaments Y6 play leaders	Increased percentage of children attending extra curricular clubs and events, particularly for PP children.	Analysis of extra curricular clubs and events
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children excited and enthusiastic to attend clubs and events. Support staff enthusiastic to run these clubs	TAs confident and competent to deliver PE Lead to ensure internal events are able to continue and increase in number as removal of sports premium money reduces the amount of external opportunities.	Gold school games mark 38% children who attended a club were PP (broadly in line with whole school percentage) 19% increase in the total number of children attending extra curricular clubs in 2025/26 compared to 24/25.	£3000 for after school clubs £1500 for transport and entry to external events (lots of events also organised by WFSSP and included in subscription) £2000 for internal competitions, resources and lunchtime equipment

Your objective:



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve the competence and confidence of staff delivering PE lessons	Planning support – Get Set scheme to be introduced to provide a starting point. Ensure teachers have sufficient equipment to teach high quality, active lessons. CPD for staff	Improved PE attainment Improved PE progression	Internal assessment data Staff surveys
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff more confident at delivering high quality, active lessons Support from WFSP has introduced resources and teaching support for new curriculum topics (golf)	Planning support in place for 3 years CPD disseminated by subject lead to staff Lots of equipment to support each curriculum area	Internal assessment data Staff surveys	£2000 for School Sports Partnership subscription £1400 for Get Set resources £1500 for equipment and resources to support lessons