

Year 1 Theme Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	TRAINS, PLANES AND AUTOMOBILES (CQ materials)	JOLLY POSTMAN (& Local History)	WEATHER/CLIMATE (CQ materials)	SPACE (Moon landing, Neil Armstrong & Valentina Tereshkova) CQ materials	AUSTRALIA (CQ materials)	LONDON (CQ materials)
English Key Texts	Amelia + Taking Flight (Forming simple sentences and applying topical vocabulary)	Jolly Postman (Letter writing)	Tree (Rhyming/Poems) Rose's Walk Ice Planet (Write Stuff)	Beegu Whatever Next (Description and Narrative) The Way Back Home (Write Stuff)	This is how we do it	Miss Jump the Jockey The Queen's Hat (Write Stuff)
Phonics	Recap phase 2 phonics Alphabet Phase 3 Sight words for spelling and reading	Phase 4 clusters and part of Phase 5	Phase 5 alternative sounds	Phase 5 alternative sounds (Phonics Screening)	Filling gaps in knowledge	Filling gaps in knowledge
Maths	Numbers to 10 Number Bonds Addition to 10 Subtraction within 10	Positions Numbers to 20 Addition and Subtraction Shapes and Patterns	Length and height Counting to 40 Additional and subtraction word problems	Multiplication Division Fractions	Numbers to 100 Time Money	Volume and capacity Mass Space

History	Investigate and interpret the past. Build an overview of world history.	Investigate and interpret the past. - Lives of significant individuals in their own locality. -Understand chronology	N/A	Build an overview of world history. - Events beyond living memory. - Lives of significant individuals.	N/A	N/A
Geography		-Use simple compass directions. (N, E, S, W) -Use aerial photographs	-Explore weather and climate in the United Kingdom and around the world.		-Investigate the world's continents. -Compare and contrast a small area of the United Kingdom with that of a non-European country. -Use basic geographical vocabulary to refer to and describe key human and physical features of locations. -Use world maps, atlases and globes.	-Investigate the countries of the United Kingdom. -Use basic geographical vocabulary to refer to and describe key human and physical features of locations. -Use world maps, atlases and globes. -Use simple compass directions.
Art and Design		Printing - stamps	Painting - Weather – CQ materials	Sculpture – rockets made of mod rock.	Weaving	
Design and Technology				Mechanics – split pins		Food
Science	Understanding Animals and Humans Autumn		Seasonal Changes (and ongoing) Winter	Plants Spring	Materials Summer	

PE	Multi-skills: Sending and receiving (large ball) Dance: Storybook approach	Gymnastics: Flight, bouncing, jumping and landing Multi-skills: Aiming games	Dance: Thematic approach (seasons) Gymnastics: Points and Patches	Multi-skills: Bat and ball skills Dance: Core Task (Moving Along)	Gymnastics: Rocking and rolling Athletics (2 running, 2 jumping, 2 throwing)	Multi-skills: Partner work OAA
ICT	Online Safety & Exploring Purple Mash Grouping and Sorting	Pictograms Lego Builders	Maze Explorers Animated Story Books	Coding	Spreadsheets	Technology outside of school
PSHE	Health and Wellbeing	Health and Wellbeing	Relationships	Relationships	Living in the Wider World	Living in the Wider World
RE	1.2 CREATION: Who Made the World? Harvest	What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
Music	'Hey you!' Old School Hip – Hop How pulse, rhythm and pitch work together	'Rhythm in the way we walk' and 'Banana Rap.' Reggae Pulse, rhythm, pitch, rapping, dancing and singing.	'In the Groove' Blues, Baroque, Latin, Bhangra, Folk and Funk. How to be in the groove with different styles of music	'Round and Round' Bossa Nova. Pulse, rhythm and pitch in different styles of music.	'Your imagination' Pop Using your imagination	Reflect, Rewind and Replay. Classical The history of music, look back and consolidate learning. Learn some of the language of music.