

Year 3 Theme Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our Local Area	Rivers, Mountains and Coasts	Stone Age	Iron Age	Climate change	Roman Britain
English Key Text	(Writing) Into The Forest- Setting description Twisted fairy tales (Guided Reading) A bear called Paddington	(Writing) The Tin Forest- Persuasion- Recycling Quarry (Guided Reading) A bear called Paddington	(Writing) Stone Age Boy- Narrative Instructions- Skara Brae (Guided Reading) The Iron Man	(Writing) (Guided Reading) The Iron Man	(Writing) George's Marvellous Medicine (Guided Reading) George's Marvellous Medicine	(Writing) (Guided Reading) George's Marvellous Medicine
Maths	Place value	Multiplication Division	Multiplication division Money- 14 lessons	Fractions (4-5 weeks) Recap on 4 operations	Length Mass Volume Time	Picture Graphs and bar graphs Angles Line of shapes perimeter of figures
History			Stone Age Settlements Food and farming Artefacts <i>Changes in Britain from the Stone Age to the Iron Age: late Neolithic hunter-gatherers and</i>	Iron Age <i>Forts & farming Tools</i> <i>Changes in Britain from the Stone Age to the Iron Age: Iron Age hill forts: tribal kingdoms, farming, art and culture</i>		Roman Britain <i>The Roman Empire and its impact on Britain:</i>

			<i>early farmers, for example, Skara Brae</i>			
Geography	Our Local Area Kidderminster, Broadwaters, map work, trade, trade links across the UK.	Rivers, Mountains and Coasts Rivers - different parts, where they are around the world. Mountains - how they are formed and mountain ranges. Coasts and how they are formed.			Climate change	
Art and Design	Printing William Morris (create their own wallpaper)	Printing William Morris (create their own wallpaper)		Drawing still life- fruit Paul Cezanne Van Gogh Picasso	Painting Quentin Blake medicines- mixing colours mood of grandma and George vibrant colours/ explosions	Collage Henri Matisse Roman emperors, gods and goddesses Hannah Hoch- Montage
Design and Technology			Mechanisms	Construction		Textiles- Roman Sandel
Science	Forces & Magnets	Light	Rocks	Plants	Animals including humans	Investigating skills- recap any skills necessary
Music	Violins	Violins	Violins	Violins	Violins	Violins
PE	Gymnastics: Stretching and Curling	Dance: Thematic approach Forest School	Gymnastics: Symmetry and Asymmetry	Dance: QCA Core Task (Round the Clock)	Games Activities: Striking and Fielding Games (Tri-Golf)	Athletics (2 running, 2 jumping, 2 throwing)

	Games: Invasion Games (through Football and Netball)		Dance: Story Book approach	Games Activities: Net/Wall Games (Tennis)	OAA	
RE	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	2a.2 PEOPLE OF GOD: What is it like to follow God?	How do festivals and worship show what matters to a Muslim?	2a.4 GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?
ICT	Unit 3.1 Coding Additionally, upskill on Google Classroom and Chromebooks	Unit 3.2 Online Safety Unit 3.3 Spreadsheets	Unit 3.4 Touch-Typing	Unit 3.5 Email (including email safety)	Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.8 Graphing
PSHE	Relationships What makes a family Personal boundaries	Relationships Respectful behaviour How to be respectful	Living in the wider world Rules and laws How the internet is used	Living in the wider world Different jobs and skills Stereotypes	Health and wellbeing Healthy choices Healthy habits	Health and wellbeing Personal strengths and achievements Risks and hazards in our environments
Spanish	I'm learning Spanish	Phonetics & animals	Musical instruments	The vegetables	I can	The Romans