

Year 2 Theme Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	GREAT FIRE OF LONDON (CQ materials)	UNITED KINGDOM (CQ materials)	FAMOUS PEOPLE (Florence Nightingale and Mary Seacole)	ANTARCTICA AND THE ARCTIC (Scott and Shackleton)	LOCAL AREA STUDY	PACIFIC AND ATLANTIC OCEAN
English Key Texts	The Dragon Machine GR: Gorilla	Wanted: A Perfect Pet GR: The Diary of a Killer Cat	Limelight Larry Instead: Little Red Reading Hood JC Unit GR: The Guard Dog	Polar Bear Son GR: The Owl who was afraid of the dark	Hermelin the Detective Mouse GR: The Rainbow Bear	The Disguising Sandwich GR: Fantastic Mr Fox
Maths	<ul style="list-style-type: none"> ● Place Value ● Addition and Subtraction ● Length 	<ul style="list-style-type: none"> ● Addition and Subtraction ● Multiplication and Division ● Picture Graphs 	<ul style="list-style-type: none"> ● Fractions ● Time ● Mass 	<ul style="list-style-type: none"> ● Shape ● Money ● Volume ● Temperature 	<ul style="list-style-type: none"> ● Time ● Mass ● Shape 	<ul style="list-style-type: none"> ● Money ● Volume ● Temperature
History	Investigate and interpret the past. Build an overview of world history. Understand chronology -Events beyond living memory.	N/A	Investigate and interpret the past. - Lives of significant individuals. -Understand chronology.	Investigate and interpret the past. - Lives of significant individuals. -Understand chronology.	N/A	N/A
Geography	N/A	-Investigate the countries and capitals of the United Kingdom.	N/A	-Investigate the world's continents and oceans. -Use basic vocabulary	-Use basic vocabulary to refer to and describe key physical	-Investigate the world's continents and oceans.

		-Use basic vocabulary to refer to and describe key physical and human features of a location. -Use world maps, atlases and globes		to refer to and describe key physical and human features of a location. -Use world maps, atlases and globes. -Use simple compass directions. (N,NE,E,SE,S,SW,W,N W)	and human features of a location. -Use Aerial photographs. -Use fieldwork and observational skills.	-Use world maps, atlases and globes. -Use simple compass directions. (N,NE,E,SE,S,SW,W,N W)
Art and Design	Collage Painting		Portraits – CQ material (Digital media)	Painting (Mixing in preparation for L.S. Lowry unit of work)	Lowry – (Painting and Drawing)	Rangoli Art (Painting and Drawing)
Design and Technology	Mechanics and Construction– Fire Engines		Mechanics and Construction– Fire Engines -	Textiles - puppets		
Science	Living Things and their Habitats	Materials	Materials	Plants	Animals Including Humans	Animals Including Humans
PE	Gymnastics: Parts High, Parts Low Multi-skills: Throwing and Catching	Multi-skills: Aiming, hitting and kicking Gymnastics: Pathways	Gymnastics: sequences Multi-skills: Sending and receiving	Dance: Storybook approach OAA	Dance: Thematic OAA/Athletics	Athletics (2 running, 2 jumping, 2 throwing) Dance QCA Core task (Cat Dance)

RE	Who is Muslim and how do they live? (PART 1)	1.3 INCARNATION: Why does Christmas matter to Christians?	Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings?	What makes some places sacred to believers?
ICT	Unit 2.2 – Online Safety Additionally teaching the children how to access Google Classroom	Unit 2.3 - Spreadsheets	Unit 2.1 - Coding	Unit 2.4 – Questioning	Unit 2.5 – Effective Searching	Unit 2.7 – Making Music (3 lessons) Unit 2.8 – Presenting Ideas (4 lessons)
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind And Replay