

## Music Whole School Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<b>Hey You!</b> How pulse, rhythm and pitch work together	<b>Hands, Feet, Heart</b> South African music	<b>Violins - first stage</b> Focus on the 4 open strings and reading basic music notation	<b>Mamma Mia</b> Pop music	<b>Livin' On a Prayer</b> Rock anthems	<b>Happy</b> Pop/Neo soul
<b>Autumn 2</b>	<b>Rhythm in the Way We Walk and Banana Rap</b>  Pulse, rhythm and pitch, rapping, dancing and singing	<b>Ho, Ho, Ho</b> Rapping and improvising		<b>Glockenspiel</b> Exploring and developing playing skills	<b>Classroom Jazz</b> Jazz and improvisation	<b>Classroom Jazz</b> Jazz, improvisation and composition
<b>Spring 1</b>	<b>In the Groove</b> How to be in the groove with different styles of music	<b>I Wanna Play in a Band</b> Performing together	<b>Violins - second stage</b> Focus on expanding note range, reading basic rhythms and learning about dynamics	<b>Stop!</b> Writing lyrics linked to a theme	<b>Make You Feel My Love</b> Pop ballads	<b>A New Year Carol</b> Benjamin Britten's music and cover versions
<b>Spring 2</b>	<b>Round and Round</b> Pulse, rhythm and pitch in different styles of music	<b>Zootime</b> Reggae		<b>Lean On Me</b> Soul and gospel music	<b>The Fresh Prince of Bel-Air</b> Old school hip-hop	<b>You've Got a Friend</b> The music of Carole King
<b>Summer 1</b>	<b>Your Imagination</b> Improvising, composing and performing	<b>Friendship Song</b> Pop	<b>Violins- third stage</b> Focus on expanding and securing note range and mastering performance skills	<b>Blackbird</b> The Beatles/pop	<b>Dancing in the Street</b> Motown	<b>Music and Me</b> Create music inspired by your identity and women in the music industry
<b>Summer 2</b>	<b>Reflect, Rewind and Replay</b> The history of music, consolidate previous learning, musical language	<b>Reflect, Rewind and Replay</b> The history of music, consolidate previous learning, musical language		<b>Reflect, Rewind and Replay</b> The history of music, consolidate previous learning, musical language	<b>Reflect, Rewind and Replay</b> The history of music, consolidate previous learning, musical language	<b>Reflect, Rewind and Replay</b> The history of music, consolidate previous learning, musical language

