

## Whole School Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<b>Trains, Planes and Automobiles</b> (only for 2021-2022 then it will be replaced with <b>WWI</b> )	<b>Great Fire of London</b>	<b>Our Local Area</b> <ul style="list-style-type: none"> <li>- School</li> <li>- Broadwaters</li> <li>- Kidderminster</li> </ul>	<b>Egypt</b> <ul style="list-style-type: none"> <li>- Artefacts</li> <li>- Pyramids</li> <li>- Belief and burials</li> </ul>	<b>WWI</b> (only for 2021-2022 then it will be replaced with <b>Early Islamic Civilisation</b> )	<b>Tudors</b> <ul style="list-style-type: none"> <li>- Elizabeth</li> <li>- Exploration, Sir Walter Raleigh</li> </ul>
<b>Autumn 2</b>	<b>Local History</b> <ul style="list-style-type: none"> <li>- Rowland Hill</li> </ul>	<b>United Kingdom</b>	<b>Stone Age</b> <ul style="list-style-type: none"> <li>- Hunter gatherers</li> </ul>	<b>Europe</b> <ul style="list-style-type: none"> <li>- Low countries</li> <li>- Holland</li> <li>- Geographical region</li> <li>- Time zones</li> </ul>	<b>WWII</b>	<b>Biomes</b> <ul style="list-style-type: none"> <li>- Water – fresh water to drink</li> </ul>
<b>Spring 1</b>	<b>Weather</b> <ul style="list-style-type: none"> <li>- Link to extreme weather</li> </ul>	<b>Florence Nightingale and Mary Seacole</b>	<b>Rivers, Mountains and Coasts</b> <ul style="list-style-type: none"> <li>- In the UK</li> </ul>	<b>Anglo-Saxons</b> <ul style="list-style-type: none"> <li>- Where they came from</li> <li>- Areas they settled</li> <li>- Beliefs and burials</li> </ul>	<b>South America</b> <ul style="list-style-type: none"> <li>- Rivers and mountains</li> </ul>	<b>Victorians</b> <ul style="list-style-type: none"> <li>- Innovation and expansion</li> <li>- Exploration</li> </ul>
<b>Spring 2</b>	<b>Space</b> <ul style="list-style-type: none"> <li>- Neil Armstrong and Tim Peaks</li> </ul>	<b>Antarctica and The Arctic</b> <ul style="list-style-type: none"> <li>- Scott/Shackleton</li> <li>- Link exploration</li> <li>- Impact of climate change</li> </ul>	<b>Iron Age</b> <ul style="list-style-type: none"> <li>- Forts and farming</li> <li>- Tools</li> </ul>	<b>Local History</b> <ul style="list-style-type: none"> <li>- Carpets</li> </ul>	<b>Ancient Greeks</b> <ul style="list-style-type: none"> <li>- Myths and legends</li> <li>- Beliefs</li> <li>- Culture</li> </ul>	<b>North America</b> <ul style="list-style-type: none"> <li>- Population</li> <li>- Regions</li> <li>- Major cities</li> </ul>
<b>Summer 1</b>	<b>Australia</b> <ul style="list-style-type: none"> <li>- Aboriginal people</li> <li>- Sydney</li> </ul>	<b>Local Area Study</b> <ul style="list-style-type: none"> <li>- School site and streets around</li> </ul>	<b>Climate Change</b>	<b>Earthquakes and Volcanoes</b> <ul style="list-style-type: none"> <li>- Plate tectonics</li> <li>- Pacific ring of Fire</li> <li>- Impact</li> </ul>	<b>Biomes and Climate Zones</b> <ul style="list-style-type: none"> <li>- Tropical rainforest</li> <li>- Trade and food links</li> </ul>	<b>Benin</b> <ul style="list-style-type: none"> <li>- Food and farming</li> </ul>
<b>Summer 2</b>	<b>London</b>	<b>Pacific and Atlantic Ocean</b>	<b>Roman Britain</b>	<b>Vikings</b> <ul style="list-style-type: none"> <li>- Sailors and raiders</li> <li>- Beliefs</li> </ul>	<b>Biomes</b> <ul style="list-style-type: none"> <li>- Desert</li> <li>- Savannah</li> </ul>	<b>Pupil Led Enterprise</b>