

St Oswald's CE Primary School and Nursery

Remote Learning



Inspire – Embrace – Succeed

“...I came so that they may have life and life to its fullest”

John 10:10

Date: January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If there is a lockdown that we have advance warning of, the children will be sent home with an English and a maths task for the next day. This piece of work will be provided in an exercise book, which the children can then use during remote learning to record their work in.

If possible, relevant pages from the Maths No Problem workbooks that we use in maths will also be sent home, which will be used from day two. From day two, remote learning through Google Classroom will begin.

Should Lockdown be announced with no advance warning and the children are not in school, teachers will prepare the following day, then remote learning will begin the day after that.

Where possible, a Maths and English task will be set online for Y1-Y6 to be completed on the interim day. Reception class will receive instructions through Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will continue to follow medium terms plans and ensure that online lessons continue the sequence of learning from lessons in school. Where possible, a mix of online and offline activities will be provided – this may depend on the notice time given before a full or partial school closure.

Teachers in Y1-Y6 will plan and deliver high quality lessons via Google Classroom. Some of these will be live streamed and delivered on a rota basis in order to allow families with limited devices to access them. These lessons will use the full complement of Google tools, and will have a range of different collaborative or individual tasks, as would be planned for in school. All children across KS1 and KS2 will have their own logins for this.

Purple Mash, Language Angels and Charanga will be also be used, particularly for Computing, Spanish and Music lessons.

Each day pupils will be set a Maths lesson, an English lesson, a spelling or reading activity and two lessons for the afternoon. These afternoon lessons will include all foundation subjects.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and not all foundation subjects will be online. For example, PE sessions may take the form of challenges shared through videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The table below shows the number of hours, broadly speaking, we expect remote education (including remote teaching and independent work) will take pupils each day. It should be noted that the number of hours does not differ greatly within key stages or even from Key Stage 1 to Key Stage 2. This is because the work is tailored to meet the needs of the cohort and it is this that makes the work age appropriate, not the amount of time awarded to each subject.

Early Years Pupils (Reception and Nursery)	Up to two hours of adult support so that children can access a selection of activities which may include: <ul style="list-style-type: none">• Reading activities
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	<ul style="list-style-type: none"> • Phonics activities • Maths activities • Outdoor learning exploration/physical activities • Creative activities
Key Stage One Pupils	<p>Two to three hours. This could include:</p> <ul style="list-style-type: none"> • live online daily sessions up to 30 minutes • Maths up to 1 hour • English up to 1 hour • Foundation subjects 1 hour • Core skills (Reading, Phonics, Maths) up to 30 minutes
Key Stage Two Pupils	<p>4 hours to include:</p> <ul style="list-style-type: none"> • live online daily sessions up to 1 hours • English up to 1 hour • Maths up to 1 hour • Foundation subjects 1 hour minimum • Core skills (Reading, Spelling, Times Tables) up to 45 minutes

Accessing remote education

How will my child access any online remote education you are providing?

All children, including KS1 will have been shown how to use Google Classroom in September. They will have been issued with all of the relevant log-in details. Parent guides were also distributed in September and added to the remote learning section of the website. Additionally, some homework tasks were set on Google Classroom to allow families to practise logging in and completing tasks.

Timetables will be shared with pupils and families in advance, where possible. These will allow parents some advance warning of what will be taught each day.

In Reception, interaction, assessment and feedback will continue using Tapestry

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All families have completed a questionnaire regarding the devices their children have access to. Consequently, we have been able to determine and target the need and prioritise distribution of the government allocated laptops. Families will be contacted to arrange a collection of the laptop and to sign an agreement.
- In exceptional circumstances, hard copies of lessons and resources will be provided.
- Children who are isolating for 10 days will be provided with an Isolation Pack of work to complete
- During a time of national Lockdown relevant exercise books and text books that support online learning will be collated and parents given a time to collect their child's pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers that support remote learning (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect Y1-6 to attend their live on-line session each day.
- We expect YR to engage with the learning delivered through Tapestry.
- We expect parents to help their children to follow the daily timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers have daily check-ins with all children who are accessing remote learning so can quickly see who is present and ready for the day's lessons.
- Teachers check that children are engaging in tasks in a number of ways e.g by viewing the work that is sent via Google Classroom, reading messages from pupils and looking at photographs that have been uploaded.
- If teachers have any concerns they will contact parents at the earliest opportunity by phone, text or email. Similarly, if parents have any concerns or queries they should phone or email the school office who will direct their query to the most appropriate member of staff.
- Where children are not engaging with remote learning the Attendance Officer will contact the family to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will 'hand in' tasks as they complete them. English and Maths tasks will be checked daily by the teacher or teaching assistant.
- Foundation subjects will be checked and feedback provided where appropriate.
- Teachers can be contacted during school hours via Google Classroom. Pupils can send private comments to teachers or can comment on tasks so the whole class can see.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offering support during the on-line sessions
- Through individual feedback
- Support from the SENCo
- Welfare calls from the Pastoral Lead

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating will be provided with a pack of work based on the curriculum being delivered to their peers in school.