



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming	More children in our last and current Y6 cohorts able to swim competently.	
CPD for teachers	Teachers should be more confident delivering areas of the PE curriculum, particularly gymnastics.	This was unsuccessful as the company we were using were not delivering high enough quality CPD. The contract was terminated as soon as possible and a new company has been sourced for this academic year.
After school sports and wellbeing clubs	These provided opportunities for children to experience different sports.	There was a low uptake in clubs across the academic year. There were also the same sports repeatedly offered – this year the range will be increased.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Allocated funding: £17,380.00		Total spend: £17,379.94		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the choice and number of participating children at after school sports and wellbeing clubs.	Teaching assistants, coaches - as they need to lead the activity pupils – as they will take part. Focus on pupil premium children and those that are less active.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils experiencing a broader range of sports. 23 children have attended a club last year who did not attend any last year. The children who have participated in these clubs have a renewed excitement for these sports and will continue these sports in future years.	£71.84 difference for additional coaches and staff to support after school sessions.

<p>CPD for teachers and access to high quality PE resources and equipment.</p>	<p>Teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident and competent in delivering high quality PE, resulting in pupils making greater progress and attaining higher.</p> <p>Teachers can then use these skills to improve the quality of future lessons, especially when teaching the same unit again to a new cohort, meaning teaching and therefore progress and attainment is improving year on year.</p> <p>Equipment is maintained and of a high quality to ensure it can be used in future years in PE lessons and extra curricular activities.</p>	<p>£8008 for all teachers to undertake CPD throughout the year.</p> <p>£3127.40 for purchase and maintenance of equipment.</p>
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<p>Provide all children with the opportunity to attend a sports festival or competition, where they are competing against other schools or year groups.</p>	<p>Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>PE and sports festivals/competitions are seen as an integral part of the wider school curriculum.</p> <p>All children able to participate in competitive sport in a safe environment, whether they are competing against other schools, other children within our school or trying to beat their own personal bests.</p> <p>Inter-school events: Panathlon Teambuilding at Worcs School Games Netball tournament Football tournament KS1 multiskills Cross Country Sportshall Athletics Bell Boating</p> <p>Intra-school events</p>	<p>£2245.10 for membership of Wyre Forest School Sports Partnership (organize events and support subject lead)</p> <p>£1305.26 for transport and staffing costs to events.</p> <p>£577.14 for new sports kits.</p>
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			<p>include: Athletics Tri golf Hockey Football Cricket Rounders</p> <p>Children have had an enjoyable time at these events, so are more interested in participating in the sport and already asking whether they can attend competitions next year. This shows an increased love of sport and physical activity.</p> <p>New sports kits for the children when attending events off site so they have a sense of pride and belonging with their school. This will be used in years to come.</p>	
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<p>To ensure a higher percentage of children reach the expected standard in swimming and can safely rescue themselves and others from water.</p>	<p>Identified children from Years 5 and 6 who did not meet the standard during their swimming lessons in Y4.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>More pupils achieving the expected standard for swimming and water safety. 53% of children in Y5/6 who attended top up swimming can now swim 25m on front <i>and</i> back. Another 35% of children in Y5/6 who attended top up swimming can now swim 25m on front <i>or</i> back. These are children who could not previously swim, and now have an essential lifesaving skill. 3 children from Y5 who have not met the requirement will have another opportunity in Y6 to attend swimming lessons.</p>	<p>£2045.20 total Includes: £1145.20 for pool hire and qualified swimming teachers. £900 for transport to and from the pool.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up swimming	Almost all children in Year 6 can swim confidently and competently across 25m. All children's confidence and knowledge of water safety have increased.	The school has also completed the Royal Life Saving Society award, achieving a Gold Water Smart Award. Children in Y5/6 have attended a bell boating regatta where they had to ensure they were safe around water.
External tournaments or festivals	This has increased enthusiasm for sport as well as giving children a sense of pride and belonging.	All children in KS2 and our Y1 class have had the opportunity to attend a tournament or festival, with children from other schools. New kit bought towards the end of the academic year will help increase the profile of sports next academic year too.
After school clubs	More children have attended after school clubs, increasing activity and enjoyment of sports and helping achieve their 60 active minutes a day.	
CPD for teachers	Staff are more confident (as shown in staff questionnaires) at teaching aspects of PE, particularly gymnastics.	

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Some children can swim 25m on front or back but not with using a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>This has been practiced both in the pool as part of swimming lessons and on dry land during PSHE lessons, which enabled us to achieve the Gold Water Smart Award from the RLSS.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children in Year 4 attend curriculum swimming lessons (not paid from Sports Premium money) and then identified children who cannot swim 25m on their front and back then attend top up swimming in Year 5 and again in Year 6 if still required.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Through completion of the Royal Life Saving Society award, staff have been given resources to support teaching water safety within the classroom. This has not cost any money from the Sports Premium budget.</p> <p>Swimming lessons have been led by qualified pool staff and supported by school staff (1 with Level 2 Swimming Teacher Qualification)</p>

Signed off by:

Head Teacher:	 Carol Reece
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Withams (PE subject lead)</i>
Governor:	<i>Mrs. Gill Withers (Chair of LAB)</i>
Date:	