

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,570
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 13%
Intent	Implementation		Impact
<p>Equipment – Children to be able to have equipment that works so that they can fully enjoy their physical activities.</p> <p>To provide protection for children to safely complete sporting activities</p>	Gazebos for sporting events x5	£541.60	Children can use the field more and the gazebos can offer shade, as there is no shade on the field. This means that children can enjoy a variety of sports on the field and have shade.
	Balance bikes x8	£226.56	Children are able to use these to help develop their balance in early years so that it has an impact as they move through the school. Improved posture and core strength can impact positively on handwriting and gross motor skills.
	Tri golf equipment	£737.79	Children in Y3 will have access to high quality equipment for their tri golf unit, which will also form part of sports day for this class. This will also enable us to start a tri golf club in 2023/24.

To provide a safe and useable environment for sport to take place.	Mowing and line marking on the field.	£840	All children are able to access the field for PE lessons and at lunchtimes. Markings are created for athletics.	This enables children to improve skills that can be built upon next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Targeted non-swimmers – making sure that we top up swimming lessons for those children that have not met the NC standard after their sessions.	Year 5 & 6 children to go once a week for a term for extra swimming lessons (including coach costs)	Autumn and Spring term: £3034	More children have made the 25m National Curriculum standard with these children having top up swimming.	Any Year 4 children from the previous academic year will have opportunity to access top up swimming session to raise the attainment of children swimming 25m-required standard set out by NC
External and internal equipment inspected and maintained to a high standard.	They come and inspect the equipment and make any repairs/replacements needed.	£150	Making sure equipment is safe for children to use. All children will be using safe equipment.	External and internal equipment inspected and maintained to a high standard.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Teachers have a sports uniform to wear within school and for outside school events.	Ordering of polo shirts, hoodies and fleeces for staff	£439.48	Staff now are expected to wear PE kit along with the children. This helps promote a sense of teamwork and unity across the school and models the importance of having appropriate clothing and footwear for PE.	Helps embed PE and sport as an important part of school life.


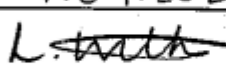
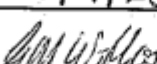
To improve confidence of staff, particularly in gymnastics.	Teacher to have the opportunity to be mentored by a sports coach with their class to improve outcomes within specific areas of PE.	Autumn term £2,310 (KICK)	All children have developed fundamental skills and built on those week on week. Securing the knowledge within the area.	Use the WFSP to help develop dance as a focus within the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Offering a new sport that the children have not participated in before.	After School clubs have been arranged to give the children of each key stage a variety of sports to try. Children introduced to Archery	See below	Children get a variety of different sports to try that they have not tried before. Some children have shown a keen interest in the sports and clubs have been shared with those pupil's parents	Equipment has been purchased for archery so this can continue. PE lead to investigate new clubs for 23/24 that have not been offered before.
After School Clubs – offering the children a variety of activities.	<u>Autumn 1:</u> Zumba Netball Athletics <u>Autumn 2:</u> Netball Zumba Athletics <u>Spring 1:</u> Netball Zumba	£150 £1485 for whole year £75 See above £150 £75 See above £180 Included in cost	After School Clubs – offering the children a variety of activities. Children to try new activities that they might want to continue to learn.	Links made with external coaches and experts so that contacts are built up. Some children enthused to join the external clubs in some sports, eg athletics.

	<p>Archery</p> <p><u>Spring 2:</u> Cricket(4,5,6) Athletics Netball</p> <p><u>Summer 1:</u> Archery</p> <p>Athletics</p> <p>Netball</p> <p><u>Summer 2:</u> Archery</p> <p>Athletics</p> <p>Netball</p>	<p>of TAs</p> <p>£140 £150 See above</p> <p>Included in cost of TAs £600 (including Y4/5/6 lessons) See above</p> <p>Included in cost of TAs (Included in the cost of athletics cost - see above)</p> <p>See above</p>		
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To pay 2 TAs to support extra curricular clubs and first aid.	Children are familiar with the adults and they know about any behaviour or other issues surrounding the children. They are also first aid trained and can dismiss the children as they know the adults. TAs also run archery club	£1180.04	This has enabled an increased confidence amongst the children as there is a familiar adult supporting.	TAs have increased awareness and understanding and their skills could be utilized in the future.
Bikeability for Yr4, and 6	Children to learn the basics (level 1 for Year 4) of riding safely. Children in Year 6 will learn how to be safe when riding in public. Pedestrian training	Year 4&6- Spring 2 £300 £44	Our children were able to access Level 1 and 2 of bikeability. Children had their bikes checked to make sure they were safe and taught how to be safe. Children taking the Level 2 learnt about road safety on their bikes.	Increased safety amongst the children as they are out on their bikes and on foot.
Residential OAA – Year 6	Children to be able to take part in activities that they won't have had the opportunity to access before – zip wire, caving, low ropes, high ropes, climbing wall.	£1271	All the children got to experience these OAA activities and got to challenge themselves as well as having a go at something new.	Children developed their resilience, co-operation and independence.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			17%
Intent	Implementation	Impact	

<p>By being part of the Wyre Forest School Sports Partnership there are so many opportunities for the children to participate in competitive sport.</p> <p>By doing this we can offer the children the chance to represent their school in a number of sports and across the year groups.</p> <p>PAID FOR NEXT YEAR</p>	<p>By attending meetings the PE lead knows when events are scheduled in and at the start of the year the calendar of events are released.</p>	<p>£2284.10</p> <p>£41.60 for Safe Practice: In Physical Education, School Sport and Physical Activity publication</p>	<p>Children have benefited from representing the school at a variety of sporting events. Also, the PE lead has benefited from support that is offered.</p>	<p>Support from the WFSSP for the new PE lead has improved leadership of the subject which will continue.</p> <p>Children will continue to have opportunities to experience competitive sports.</p>
<p>External coaches – using coaches to get children to and from competitions and festivals.</p>	<p>Coaches are booked when we know that we are going to attend an event with times to pick up and drop back.</p> <p>We use a reputable coach company -</p> <p>This does not include coach hire for top up swimming lessons, that is included in the swimming calculation.</p>	<p>£705</p>	<p>Children have been able to go to sporting events which means they have had the chance to participate in a variety of sporting events and competitions.</p>	<p>Children will continue to have opportunities to experience competitive sports.</p>

Signed off by	
Head Teacher:	 CAROL REECE
Date:	24.07.2023
Subject Leader:	 LUCY WITHAMS
Date:	24/7/23
Governor:	 GRACE WITHERS
Date:	24/7/23

Total spend: £17,110.17

Left: £459.83

- Mats courses
- outdoor games