

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,000
Total amount allocated for 2020/21	£19,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£17,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,830

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: %
Intent	Implementation	Impact	
<p>Increase PE outcomes and skills</p> <p>Increase activity and standards of Maths in Year 2 - 6.</p>	<p>Year 6 class to be split into two groups. For Year 2,3,4 and 5, 6 children were chosen to take part in interventions of Maths on the Move. Children to be taught Maths on the Move by a qualified instructor.</p>	<p>Autumn: £2340 Spring: £2160 Summer: £1800</p>	<p>Children worked on areas of PE that were identified as areas of weakness, resulting in children</p> <p>Gaps were identified in the children's Maths knowledge. An initial assessment was completed with the children. Then these areas of Maths were delivered in an active, fun way. At the end of the block children were assessed again and every single child improved on their previous score, some quite significantly.</p>
<p>Equipment – Children to be able to have equipment that works so that they can fully enjoy their physical activities.</p>	<p>Each class to have their own play box where the children have a range of equipment to play with.</p> <p>New equipment to enhance the teaching of core PE lessons and ensure children are getting the</p>	<p>£224 outdoor play equipment</p> <p>£800</p>	<p>Equipment at break and lunch has meant that more children are joining in with more positive physical activity.</p> <p>Equipment – Children to be able to have equipment that works so that they can fully enjoy their physical activities.</p>

Created by:



Supported by:



	<p>experiences.</p> <p>A class set of Archery equipment has been purchases to utilise staff member’s skills. We have a member of staff who is a member of an archery club who will run an afterschool club</p> <p>Lunchtime equipment has been purchases so that play leaders have their own sets of resources that are separate to the equipment that is used for lessons.</p> <p>Replacing our hurdles to bounce back hurdles which are safe and won’t break. Recommended by our Athletics coach so that he can use them with the children when coaching them and for use on sport’s day.</p> <p>Replacing old equipment that is not fit for purpose and making sure there are enough balls etc for high quality PE lessons.</p>	<p>£920</p> <p>£1041.73</p> <p>£ 1300</p> <p>£3100</p>	<p>Children to have the opportunity to try a sport that they would not get to experience outside school. Children will be taught how to play and set up a club link.</p> <p>Children have become more active at lunchtimes and engaging in a mix of different activities from basketball, balance games, throwing games etc. This is helping develop fine and gross motor skills as well as building on skills taught in PE lessons.</p> <p>Children get to use hurdles that are used in competitions so that they have a high quality experience. Also they learn the technique and can challenge themselves by altering the heights.</p> <p>Children are able to take part in high quality PE lessons where they have enough equipment for everyone to have rather than having to take it in turns. Meaning that more time of the lesson is spent learning the skills.</p>	
--	--	--	--	--

	<p>Balance bikes – for children to improve their balance. Water bottle holders for each class</p> <p>Cones and road signs to use with the balance bikes</p> <p>Gazebos for sporting events</p> <p>Val Sabin resources – set bought to update the lesson plans, also purchasing the gymnastic and games cards that can enhance the teaching of these areas.</p>	<p>£484.96</p> <p>£36.82</p> <p>£342.48</p> <p>£980</p>	<p>Children are able to use these to help develop their balance in early years so that it has an impact as they move through the school. Water bottle holders mean that all children can make sure bottles are taken to PE lessons.</p> <p>Helps to promote road safety while being active on the bikes.</p> <p>Children can use the field more and the gazebos can offer shade, as there is no shade on the field. This means that children can enjoy a variety of sports on the field and have shade.</p> <p>Teachers are more confident in having up to date resources and teaching aids to use during lessons.</p>	
<p>Children will receive the opportunity to have 2 PE lessons a week.</p>	<p>Half termly PE timetables are handed out showing when each class has their PE slots. The PE lead will monitor this so that all children get their regular physical activity.</p>	<p>Funding allocated: £0</p>	<p>All children in the school receiving high quality PE that is allocated twice a week.</p>	

Small storage to be placed on both playgrounds so that equipment can be stored in for play leaders at lunchtimes	These will be placed in a central areas so that play leaders can access the equipment to deliver active minutes during lunchtimes everyday.	£326.46	Play leaders can now access sports equipment easily and safely on their own. They are able to deliver active minutes to the children and offer a range of different actiities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Targeted non-swimmers – making sure that we top up swimming lessons for those children that have not met the NC standard after their sessions.	Year 5 children to go once a week for a term for extra swimming lessons.	£622.35	More children have made the 25m National Curriculum standard with these children having top up swimming.	
External and internal equipment inspected and maintained to a high standard.	They come and inspect the equipment and make any repairs/replacements needed.	£90	Making sure equipment is safe for children to use. All children will be using safe equipment.	
To store equipment in a way that is easily accessible to staff and to have the space to store a wide range of equipment, which will also protect the equipment from weathering.	To install a 4m x2.1m x2.1 flat pack storage container so that new equipment can be stored safely.	£2210	Equipment is spaced out in a safe way that staff can access easily for high quality PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>By buying in to a high quality PE scheme (Val Sabin) it will increase the confidence of staff by giving them ideas and resources that can be used when delivering PE lessons.</p> <p><b>Link to indicator 1,2 and 4</b></p>	Resources to be placed in a central place so that staff are aware where they are and know how to use them.	Already mentioned cost in indicator 1	Staff have better resources to use in for lessons. Feedback has been really good especially for the dance and athletics which means children are getting better quality PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Offering a new sport that the children have not participated in before.	Afterschool clubs have been arranged to give the children of each key stage a variety of sports to try.		Children get a variety of different sports to try that they have not tried before. Some children have shown a keen interest in the sports and clubs have been shared with those pupil's parents.	
<p>To offer coaching in school from an external coach from a wide variety of sports and make links with clubs.</p> <p>After School Clubs – offering the children a variety of activities.</p>	Ron from the local Athletics club teaching Year 4, 5 and 6 once a week. Teachers are watching and picking up teaching ideas.	£600	To offer coaching in school from an external coach from a wide variety of sports and make links with clubs.	

	<p><u>Autumn 1:</u> Football (4,5,6)</p> <p><u>Autumn 2:</u> Indoor athletics (5,6)</p> <p><u>Spring 1:</u> Indoor Athletics (3,4) Multi-skills (1,2)</p> <p><u>Spring 2:</u> Indoor athletics (4,5,6) Multi-skills (3,4)</p> <p>Netball (5,6) Zumba (1,2)</p> <p><u>Summer 1:</u> Athletics (4,5,6)</p> <p>Cricket (3,4)</p> <p>Zumba (1,2)</p> <p>Netball (5,6)</p> <p><u>Summer 2:</u> Athletics (4,5,6)</p> <p>Netball (5,6) Zumba (1,2) Cricket (4,5,6)</p>	<p>(Included with MotM)</p> <p>£75</p> <p>£75 (Included with MotM)</p> <p>£75 (Included with MotM)</p> <p>£180</p> <p>(Included in the athletics cost) (Included with MotM) £150</p> <p>Included in the price of the Athletics lessons</p> <p>£120 (Included with MotM)</p>	<p>After School Clubs – offering the children a variety of activities.</p>	
--	--	---	--	--

To pay 2 TAs to stay with the clubs	Children are familiar with the adults and they know about any behaviour or other issues surrounding the children. They are also first aid and can dismiss the children as they know the adults.	£500	This has meant many children have accessed our after school clubs because there is a familiar adult to support.	
Bikability for Yr4, 5 and 6	Children to learn the basics (level 1 for Year 4) of riding safely. Children in Year 5 and 6 will learn how to be safe when riding in public.	£165	Our children were able to access Level 1 and 2 of bikeability. Children had their bikes checked to make sure they were safe and taught how to be safe. Children taking the Level 2 learnt about road safety on their bikes.	
Residential OAA – Year 6	Children to be able to take part in activities that they won't have had the opportunity to access before – zip wire, caving, low ropes, high ropes, climbing wall.	£378	All the children got to experience these OAA activities and got to challenge themselves as well as having a go at something new. Children developed their resilience, co-operation and independence.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>By being part of the Wyre Forest School Sports Partnership there are so many opportunities for the children to participate in competitive sport.</p> <p>By doing this we can offer the children the chance to represent their school in a number of sports and across the year groups.</p> <p>Also paying for the following academic year to keep that network going.</p>	<p>By attending meetings the PE lead knows when events are scheduled in and at the start of the year the calendar of events are released.</p>	<p>Funding allocated: £2277.60</p> <p>Funding allocated: £2277.60</p>	<p>Children have benefited from representing the school at a variety of sporting events. Also, the PE lead has benefited from support that is offered.</p> <p>The children will be able to continue to represent the school and a variety of events as well as staff benefiting from support.</p>	
<p>External coaches – using coaches to get children to and from competitions and festivals.</p>	<p>Coaches are booked when we know that we are going to attend an event with times to pick up and drop back.</p> <p>We use a reputable coach company -</p>	<p>£95</p> <p>£1080</p>	<p>Children have been able to go to sporting events which means they have had the chance to participate in a variety of sporting events.</p>	<p><b>Allocated: £17830 + 9,000 = £26,830</b></p> <p><b>Total spend so far: £26,827.00</b></p>

Signed off by	
Head Teacher:	
Date:	

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	