



Smart Starts - Repeated learning to support the storage of information in our long term memory.

Little Wandle Phonics - 'Keep Up' sessions for identified learners.

The Write Stuff -

- Experience lessons
- Sentence stacking
- Editing stations
- Visual story maps

Curriculum Knowledge Organisers - Key vocabulary displayed and explained in every learner's book.

Enrichment opportunities, such as school trips, music lessons, sports clubs and visitors, to stimulate and motivate learning.

CPA approach in Maths (Concrete - Pictorial - Abstract)

Differentiated learning that is scaffolded to allow accessibility and success for all learners.

Pastoral, mental health and wellbeing support to help remove barriers to learning, such as anxiety, self-esteem, resilience.

How does the curriculum at St Oswald's support learners with SEND?

Access to a range of ICT and technology, including specific teaching of the skills needed to use these.

Quality First Teaching with focused support to help learners with identified needs to access learning.

Concrete resources available in all classrooms, across a range of subjects.

Assessment systems and tracking to identify knowledge gaps in Reading, Phonics and Maths.

Spiral curriculum to allow progression in both knowledge and skills, encouraging reinforcement of previously-learned concepts.

Specialist speech and language support from Worcestershire SaLT. Support is delivered through 1:1 and small group interventions, alongside regular opportunities to develop these skills in class through discussion, drama, paired and group work.

Collaboration with parents/carers and advice taken from external agencies and professionals.

Onsite Forest School areas provide opportunities for team building, exploration of nature, development of practical life skills and stimuli for classroom learning.

Milestones in foundation subjects ensure new learning builds on previous learning.