



**SENDCo and Teacher review:**

- Data tracking – Is the pupil making progress?
- Is the pupil working below ARE in RWM?
- Wave 1 provision and classroom practice
- Discuss with Parents/Carers and pupil conference against targets

**Stage 2 - Monitoring**

**SENDCo and Teacher review:**

- Data tracking
- Plan Wave 1/2 interventions against targets
- Monitor and review impact over 1-2 terms
- Discuss with Parents/Carers and pupil conference against targets

**Good Progress**

Return to whole school tracking system

**Adequate Progress**

Continue Stage 2 Monitoring

**Inadequate Progress**

Stage 3 SEND register

External advice and support may be sought at any point in the process to support effective decision making and planning.

Where a pupil is working more than one year behind ARE in RWM, a SEND assessment will be carried out and this will be closely tracked. This will identify gaps in learning, targets and progress, and this will be reviewed within the assess, plan, do, review cycle.

**SENDCo**

Add pupil to school SEND register and continue the assess, plan, do, review cycle.