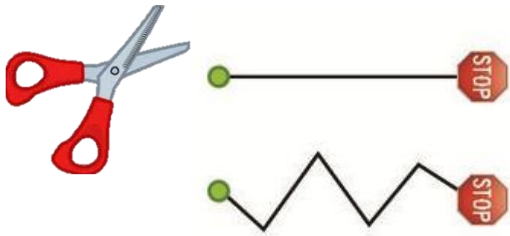


# Knowledge and Skills

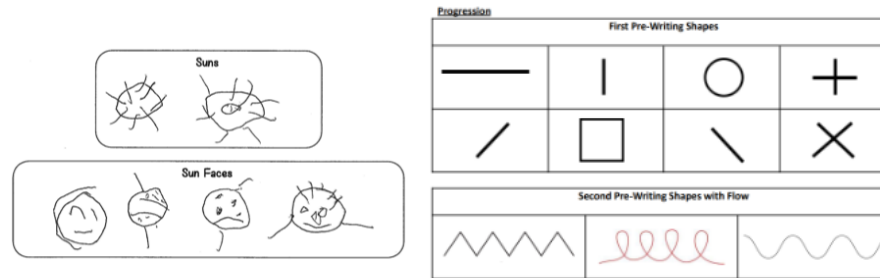
## Autumn Texts



### Cutting



### Mark Making and Drawing



### Manipulation



Children will be learning to understand and use this vocabulary.

**Maths concepts:** more less most least few many fewest same different compare match sort order represent first last taller forward backwards both old before all altogether

**Emotion adjectives:** happy cross sad astonished worried excited surprised embarrassed confused nervous

**Body parts nouns (ideas):** hips shoulder wrist skin heart lips lungs shin calf ankle

**verbs:** run jump leap breathe digest

**Body part adjectives:** *sight:* big little round long short & colours *smell:* foul *Taste:* salty sweet fruity *sound:* loud quiet

**Prepositions:** in on at by near between in front behind above below beside opposite before after during from-to along across over under into up through

### How we learn our school rules

**Be Ready** - Look at the person speaking, wait your turn to talk, sit still, listen to all of the words, try to do your best

**Be Respectful**- be honest, tell the truth, show kindness, be helpful, use your manners

**Be Safe**- Act sensibly, ask an adult, accept kindness, adopt healthy practises, recognise and talk about your emotions, regulate your emotions to stay positive

# I Wonder...

## What makes St Oswald's special?

### Literacy, Communication and Language

To start the new school year, we will be learning all about each other, how to stay safe, happy, and healthy. We will establish effective hygiene practices and become familiar with our classroom procedures and school rules. Children will begin to understand how and why we need to stay safe in different aspects of our lives and who in school, and in the community, help us stay safe. We will learn about our bodies and name and describe parts of our bodies, including our senses. Children will explore what our senses do and why we need them. We will read a range of texts to explore and build new vocabulary about our ourselves and each other. Noticing and commenting on the similarities and differences between each other.

### Maths – Numbers and the Number System

We will begin our maths journey by securing our understanding of numbers 1-5. We will also learn to respond to prepositional language correctly and begin to use this vocabulary correctly when talking to others. Children will explore the key concept of number and what is involved when counting. Emphasis will be placed on a secure understanding of these counting principles:

- Knowing that quantity remains the same – even if things are rearranged.
- Subitising – recognising the quantity of a small number of items without counting
- Knowing that the last number counted identifies how many are in a set
- Concept of zero
- Assigning each item a new number whilst counting
- Using numbers in order when counting, knowing that the first is 1.

### The World

Children will identify the roles of different people who help keep us safe. Children will learn some of the things we can do that will keep us healthy and happy. Children will discover how their senses help them explore their world, keep them safe and help them learn. We will have plenty of opportunities to listen and talk about what it is our senses can tell us.

### RE – Where do we belong?

In RE, children will discover what it is like to belong to a faith community. We will share experiences of times when we have felt special and share occasions when we have been part of a group. We will consider how different faiths use different ways in making people feel special.

### Literacy – Phonics and Reading

We will begin our Little Wandle phonics journey in Phase 2 of their programme. Children will learn that speech sounds (phonemes) are represented by symbols (graphemes) and that reading is supported when we recognise the corresponding sound of the grapheme. This term we will be learning to recognise the phoneme-grapheme correspondences for:

s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l

We will also focus on recognising our own names and using correct letter formation when writing the letters we have introduced.

Children will begin to share stories, make up stories and listen to stories about friendships, belonging and listening.

### Physical

We will develop our physical skills by first exploring what we can do with our marvellous bodies! We will figure out what we can do with different parts and establish why each part is important. We will coordinate big movements responding to instructions and will respond to prepositions using both large and small apparatus.

### PSHE

We will begin by exploring different emotions and build up some shared examples of what happens to our bodies when we feel various emotions. We will begin to identify strategies that can help us when we have negative emotions like worry or sadness. Children will find out how to stay safe in a range of contexts, starting with washing our hands correctly. We will learn other ways of 'being safe' such as following school rules, asking for help and keeping healthy bodies and minds. We will explore what it means to 'be respectful' by discussing concepts such as 'honesty, kindness and having manners'. We will learn that we can 'be ready' by demonstrating good listening behaviours and making learning choices in the classroom.

### Creative

Children will be given the opportunity to explore their environment imaginatively and creatively. We will take the interests of the children and provide opportunities for them to role play various roles within the community. Children can act out their experiences of visiting places that help keep them safe and healthy.

# Autumn 2025