

Knowledge and Skills

Some of our linked texts & Drawing Club opportunities



Scissor Skills

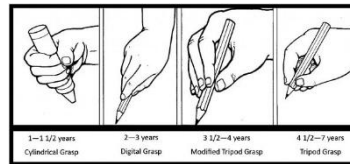
To cut to a given point along a straight line and to cut around curves

Cutting Straight Lines

- The Bag of Candy
- The Birthday Party
- The Crown
- The Snowflake
- The Apple
- The Hairy Head
- The Octopus
- The Sun
- The Train
- The Bowl of Fruit
- Bracelets
- Garland
- The Hedgehog
- The Puzzle

Cutting Curves and Circles

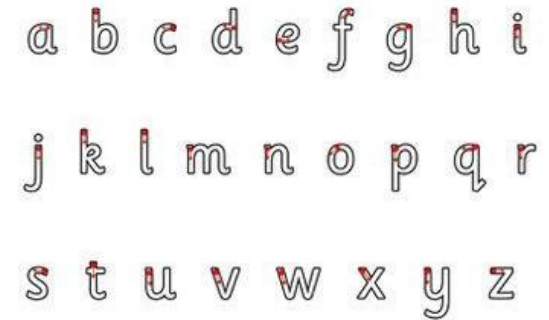
- The Watermelon
- The Igloo
- The Rainbow
- The Football
- The Moon
- The Mother's Day Card
- Planets
- The Pizza
- The Meal
- The Clock
- The Snowman
- Sports Balls
- The Bear



I can write my name	I can write some recognisable letters when I write	I am working on representing some sounds in order when I sound out	I can write initial and end sounds	I can write cvc words using phase 2 sounds	I can write cvc words using some digraphs.	I can write simple captions using my phonics knowledge and knowledge of tricky words	I am starting to use a full stop	I am starting to use some finer spaces between my words.	My writing can be read by others.
→				I am starting to write ph 2 tricky words	I am starting to write ph 3 tricky words		I can read what I have written.	I am forming my letters correctly.	Some words are spelled correctly, and others are phonetically plausible. I can spell many HFW words

Writing & Mark Making

To be able to use appropriate direction to form letters



Vocabulary

Maths vocabulary: pair, equal, unequal, balance, whole, part, heavier, lighter, full, empty, hexagon, group, narrow, shallow, wide, less, a long time ago, once upon a time, happily ever after, present, yesterday, today, last week

Vocabulary: wicked, evil, main event, beginning, middle, end, magical kingdom, cottage, forest, castle, happy, sad, excited, frightened, scared, brave, calm, story, character, setting, sequence

Concepts: dark, day, night, past

Knowledge of the World

- Events happened before we were born.
- Identify some similarities and differences between the past and present
 - Plants need water, food and sunlight to grow
 - Plants change as they grow

Literacy, Communication and Language

This half term the children will be learning all about fairy tale stories. Each week we will explore different ingredients that make a great tale – the magical characters, settings, strange problems and the endings. Children will build a repertoire of familiar repetitive tales that they will be able to retell, act out and maybe improve! Children will see footage from our 'Santa Cam' showing how the gingerbread men have run through our classroom! Where are they going? And why are they running? We will need to unpick their story to find out.

Children will develop their oral story telling skills by adding actions, exploring new vocabulary and drawing on their knowledge of story sequencing and general patterns of

Literacy – Phonics

We will continue our phonics journey and begin phase three of Little Wandle Letters and Sounds. This phase aims to develop children's reading and writing skills by recognising and blending digraphs to read words and segmenting them (breaking them up) to write words containing these new phonemes.

We will also build on our pre-writing skills and begin to form letters accurately. This will be taught systematically using letter families, rehearsed phrases from Little Wandle and use the directional language we secured in Autumn. Children will build stronger bodies and develop the physical strength and balance needed to sustain effective writing through our fun, daily exercises and handwriting sessions.

Wonder... What happened Once upon a time?

The World

We will take inspiration from the stories we have heard and begin to develop our outdoor garden. We will plant beans and turnips and other vegetables and tend to our garden throughout Spring. Children will explore similarities and differences between environments and time. We will explore how story telling developed in the olden days, in the days before television.

RE – What times/stories are special and why?

In RE, we will explore religious stories and how these are special to some people. Children will listen and talk about stories from the Bible and how these stories teach Christians about Jesus. They will also be introduced to the sacred text 'Qur'an' and how the stories in the Qur'an are special to Muslims.

Physical

We will be developing our gross motor skills through multiskills during our PE lessons and continue to develop our fine motor skills through a range of classroom and forest school activities. Children will have lots of craft, malleable materials, construction and cooking opportunities to build dexterity.

Maths – Numbers and the Number System

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

Pupils will continue to develop their subitising skills for numbers within and beyond 5 and increasingly connect quantities to numerals. They will begin to identify missing parts for numbers within 5 and explore the structure of the numbers 6, 7 and 8 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. We will focus on equal and unequal groups when comparing numbers and understand that two equal groups can be called a 'double'. We will also connect this to finger patterns.

Children will sort odd and even numbers according to their 'shape'. Children will continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern ordering numbers and playing track games and will be encouraged to join in with verbal counts beyond 10.

Creative

Children will be given the opportunity to explore their environment imaginatively and creatively. They will be encouraged to respond to our theme of 'Fairy Tales' using a range of materials. They may want to design and make their own prop to use to defeat a baddy or combine junk to create a trap for the Gingerbread man. Children will be encouraged to access materials safely and independently and develop coordination, technique and imagination. As always, children are encouraged to talk about their creative choices and evaluate their choices throughout their creative process.

PSHE

Through our Spring curriculum, children will have opportunities to appreciate the differences between people in the community and also their similarities. Through religious stories, children can talk about how to be a good friend and how to appreciate friends. Exploring the origins of some fairy tales, children will have the opportunity to discuss stranger danger and understand how to keep themselves safe. We will be cooperating together to develop our shared garden space and in the process, learn how to care for the environment, plants and how we can keep healthy through healthy eating choices. Children will continue to develop this understanding throughout the time we tend to our vegetables.

Spring 2026